



**Dear Parents:** thank you for all your help during the rain this week. We managed to keep the school open and children learning. Congratulations to Daniel in Year 7 (and Peter) for their recent Golfing success. **Daniel won 1<sup>st</sup> Place at the Al Ain Golf Club's recent tournament with an amazing score of 26, 1 under par, for the round. What a star!**

**Curriculum News:** We hope that the following gives a flavour of some of this week's studying:

**Arabic:** 7<sup>th</sup> Year درس طلبة الصف السابع الأساسي مسرحية عنوانها وشاورهم في الأمر

8<sup>th</sup> Year درس طلبة الصف الثامن قصيدة شعرية عنوانها الشاعر والذئب

9<sup>th</sup> Year درس طلبة الصف التاسع قصيدة شعرية عنوانها الفارس الأسير

**Non Native Arabic:** Yr 7 learned studied the parts of body (أعضاء الجسم); Yr 8 studied 'A New Neighbour' (جار جديد); Yr 9 studied sporting terminology and language.

**Art & DT:** Secondary students have been working on their model house designs for Sustainability Week. Pupils investigated eco houses to help develop their own designs for a specific location. By the end of the project pupils will build a sustainable home, present a verbal presentation and create a poster board to support and highlight their reasoning and decision making process.

**Drama:** Year 8 Drama: Students have started a SoL on slap-stick comedy. Last week we looked at silent movies and this week we are looking at stock characters. Year 9 Drama: Students are learning about comedy. Last week we looked at black comedy and this week we are looking at slap-stick comedy.

**English:** Yr 7 have been learning about how to write using the passive and active voice and applying this to writing their own instructions and information about how something of their choice works or operates. Yr 8 have been learning how to annotate poetry using 'Point Evidence Explain' and have been creating their own adverts using persuasive language. Yr 9 have read the story *Lamb to the Slaughter* by Roald Dahl and they are using Edward de Bono's Six Thinking Hats to gather evidence on Mary's character and the possible consequences to her actions. They are also studying Guy de Maupassant's 'The Necklace' – a iGCSE text.

**French:** Yr 7 have been talking about their homes; Yr 8 have been virtually visiting Paris and what they did on their virtual trip; Yr 9 have been discussing their future plans – linking with their Options Tutorials.

**History:** Years 7, 8 and 9 have been giving oral presentations to their classes on a topic from History of their choice. There have been some excellent presentations in all classes. Topics have been as varied as: the Titanic, the Irish potato famine, the Great Wall of China, the Moon landings, the Trojan War, Hiroshima and Nagasaki, the Mayan Calendar, the Berlin Wall, Malcolm X and the pyramids of Giza.

**Islamic: Native** – Yr 7 Islamic pupils finished a lesson on morals followed in visits and considered what are the things that must be considered during the visit; Yr 8 Islamic pupils finished a lesson about one kind of Islamic prayer that must be offered in the drought and lack of rain times; Yr 9 Islamic pupils finished a lesson about Surah (Yassin) and the students have to memorise some of the verses from this Surah, with knowledge of its meaning and explanation.

**Maths:** Yr 9 have been carrying on with their statistics work which has involved plotting and analyzing cumulative frequency graphs. Yr 8 Orchid have started to plot quadratic graphs. Yr 7 Cinnamon have been drawing and interpreting pie charts.

**Music:** Yr 7 did some research into the instruments from a country of their choice. They prepared a power point and will be presenting these to the class next week. Yr 8 are continuing with the topic based on the popular structure Theme and Variations. They have revised Pachelbel's canon and experimented on the Keyboards with their own ideas for variations for this piece. Yr 9 have begun thinking about how to create certain feelings and atmospheres in Music in preparation for their Film Music topic starting next week.

**PE:** In swimming the girls have been focusing on synchronised swimming routines, while the boys have been playing water polo. In PE the focus has been on athletics. Students are practising their individual runs, jumps and throws in preparation for Sports Day.

**Science:** In Science this week students have been learning about sustainable energy, culminating in their Model Sustainable Homes. Well done everyone for such fantastic work! Very impressive given that it was all done in one week.

**Social Studies: Native** - Yr 9 studied 'The Marine Environment in the UAE' and the red tide phenomenon; Yr 8 studied Almutasem bellah and Almutawakle ala allah; Yr 7 studied areas of concentration of population in the Islamic world .



**Yr 9 PARENTS PLEASE REMEMBER:** Options Meeting next Monday - 26<sup>th</sup> January, 2015 beinning at 6 pm in the Auditorium.

**Well done to secondary students on their wonderfully sustainable and creative homes.**

Students worked so hard on this project this week and managed to learn many new skills and much new information.

