

**What another busy week!** As well as studying hard, many also enjoyed a delightful opera concert this week. Additionally, Year 8 students have been helping us with the issue of car parking. As our school numbers increase, so the demand for car parking spaces increases too. Some Year 8 students, under very careful supervision, have been scoping out the problem and looking at potential solutions to this issue using their mathematical and problem solving skills. Students commented that they enjoy this real-life approach to developing mathematical skills further. We look forward to hearing potential solutions therefore.

**Curriculum news:** we hope that the following gives a flavour of this week's studying in secondary . . .

**Non Native Arabic:** Year 9 learned about the time and wrote about some texts as well as translation ( الوقت وبعض النصوص مع كتابتها ) وترجمتها; Year 8 learned about (الاستقفاق); Year7 learned about the Celebration (الاحتفالات)

**Art:** Secondary pupils have been designing logos for the Dubai Expo 2020 competition, working on the theme: 'Connecting Minds, Creating a Future'. Art entries must be registered and uploaded online by April 30<sup>th</sup>. The design ideas have been very creative so far!  
: <https://expo2020dubai.ae/logocompetition/en/how-to-enter/>

**Computing:** Year 7 have worked on the construction of differing types of statistical diagrams from Excel spreadsheets. Year 8 are in the final stages of their project concerning sound effects, editing sound effects and narration has been the order of the day. Year 9 excelled themselves this week through their creation of a 'shape tween' as part of our project on flash animation.

**English:** Year 7 have worked on play scripts in relation to Charles Causley's 'What Has Happened To Lulu?' Year 8 continue with their 'Twist in The Tale' Unit. Year 9 have studied some poetry arising out of conflict situations.

**French & Spanish:** In French this week Year 7 students have been revising how to talk about their town and say what shops and facilities there are. Year 8 have been learning how to invite friends to the cinema, for example and how to accept and decline an invitation with an appropriate excuse! Year 9 are continuing to develop their knowledge of tenses by comparing their lives now with when they were younger. In Spanish students have been undertaking unit tests.

**History:** Year 7 have finished their studies on the first Emperor of China, Qin Shi Huang. They have also begun to examine the importance of the Han dynasty. Year 8 have been looking at issues of public health in 19<sup>th</sup> century Britain. Year 9 have found out about the Battle of Stalingrad and completed source work on the reasons for the Soviet victory in WWII.

**Non Native Islamic:** Y7 learned about praying the prophet's way; Y8 - salat al jama'a ; Y9 – Hayya.

**Maths:** 7 Cinnamon have explored two types of transformations – reflection and rotation. 8 Orchid, as part of a unit on functional mathematics, have focused on data collection regarding our school car parking system. Year 9 have studied circle theorems and transformations. Year 8 Jasmine have studied quadratic expressions and Year 7 Aloe worked on ratio and percentages.

**Music:** Year 7 continued studying Music theory and learned about the black notes on the keyboard and distances between notes (Tones & Semi-tones). Year 8 started to learn about how major Scales are formed, using a pattern of Tones and Semi-tones. In pairs they worked out which sharps are needed in a number of scales and how to play them. Year 9 had another lesson on guitar. They finished working on a group piece in which they have to use 3 different chords and will record them next lesson.

**Science:** Year 7 are studying forces and their effects. They are investigating different forces and the relationship between mass and weight. Year 8 are investigating light and will be carrying out experiments with the aim of identifying a correlation between how lens refract light beams. Year 9 investigated the law of motion & how different forces affect acceleration and speed.

**Social Studies:** Non Native: This week the children have assumed the role of teacher as they informed their classmates on a social aspect of life in the UAE. Some topics that have been taught are the evolution of camel racing, the musical oud, and the impact of falconry on UAE life.

**Please remember that we have a Non Uniform Day next Thursday!**



**Advance Notice: Summer Examinations for secondary students take place between 27<sup>th</sup> May & 11<sup>th</sup> June 2015.**

**New Year 7 2015 Parents' Evening : this will take place on Wednesday May 6<sup>th</sup> between 6 and 7 pm in the Auditorium .**

## U14 Inter-School Aquathlon

Well done to all participants!

### Girls' Results:

1	Leia Brebner- Holden 8	12.46
5	Alanna Palagonia 7	17.25

### Boys' Results:

2	Alvaro Gabaldon 7	11.42
5	Jimmy Brough 7	13.16
6	Willem Bezuidenhout 7	14.32
7	Eric Burritt 7	14.49
8	Evan Titus 7	16.46

### Year 9 Results:

1	Mohammed Al Dhaheri	15.02
2	Khalid Ali	15.34
3	Khalid Khalaf	17.40