



**Dear Parents:** the studying continues in secondary, with end of term assessments taking place during the next two weeks. We had a Secondary Work Scrutiny this week that entailed samples of children's work from all area of the curriculum being collected in and quality assured. We saw much evidence of students making very good progress in their learning. Indeed, some of our students are already studying iGCSE level work and succeeding at this level. This bodes well for their futures. Thank you for your continued support.

**Curriculum News:** We hope that the following gives a flavour of some of this week's studying:

**Arabic:** students have been preparing for assessments in Arabic.

**Art and Design Technology:** We have been working on our designs for our sustainable cities: students have prepared their final designs and mounted work ready for their final presentations for assessment. Unique and innovative city design plans have emerged where effective colour branding and creative lettering have been used. The outcomes have been excellent in terms of team work skills and, also, impressive in terms of preparing future town planners! Well done!

**Textiles :** We have been learning about patchwork quilts and researching Artists and designers such as Tracy Emin - famous for her applique techniques. Students have been drafting their own specification for a school patchwork quilt and planning and designing their own patchwork to contribute to the overall quilt. Impressive sewing skills abound in secondary - well done!

**Drama:** Year 8 Jasmine performed their silent movies for Miss Abraham-Williams and Mr Short. Orchid will perform theirs next Monday. Year 9 students had their final rehearsal of their comedy scenes, modelled around the ball scene where Romeo and Juliet first meet. We can't wait to see the production . . .

**English:**Year 7 are writing a formal letters, highlighting their concerns about unhealthy eating. In Library lesson they are reading *Air Raid* by Jean May, *Journey to Jo'burg* by Bev Naidoo, *Victory* by Susan Cooper and *The Skin I'm In* by Sharon Clarke. Additionally, they have been focusing on writing to describe using James Bond's villains' lairs as inspiration. Year 8 are working in small groups to make a TV advert about a given product. In library lessons they are reading *Journey to Jo'burg* by Bev Naidoo, *Diary of a Wimpy Kid* by Jeff Kinney, *Millions* by Frank Boyce and *Two Weeks with the Queen* by Morris Gleitzman. Additionally, they are writing formal letters to Prince Li Yun as part of their work on 'Chinese Cinderella'. Year 9 set up the classroom as a court-room and role played defending and prosecuting Mrs Werle 'The Old Lady Who Cried Wolf'. Additionally, we have been studying 'War Horse' as a set text.

**French:** Year 9 have created stories on disasterous holidays. Year 8 are designing storyboards about their virtual city trips. Year 7 are working on extending their writing in French and improving their written communication.

**History:** Year 7 have studied life in medieval Islamic cities, with particular reference to Baghdad, examining the importance of trade and travel during this period. Year 8 are looking at the effects of the industrial revolution in Britain, focusing on Quarry Bank Mill and the cotton industry. Year 9 have analysed the causes of the Second World War – including the actions of Germany in the 1930s, the policy of appeasement, the impact of the Treaty of Versailles and the failure of the League of Nations.

**Islamic Studies:** Year 7 studied the spread of Islam and they are learning Allah's names and their meaning. Year 8 studied the day of judgment and how the people will be judged. Year 9 studied the registration of AL-SUNNAH: when it started and how.

**Maths:** Year 7 have been studying statistics and working how to apply their knowledge of averages to analyse data. Year 8 Jasmine have been covering level 7 work on fractional and negative indices. Year 9 have just started the topic of algebraic graphs.

**Music:** Year 7 carried out research into African Drums and prepared their own information sheet. Year 8 started their Blues Music topic by listening to typical Blues arrangements and learning the 12 bar Blues chord progression on the keyboards. Year 9 finished recording their cartoon sound tracks with some very pleasing results.

**Science:** Year 7 are using keys to identify different organisms. So far they have used branched and statement keys to identify organisms from the vertebrate class of animals. Year 8 are investigating ecosystems and the organisms found within them; they have looked at local ecosystems and carried out field work via collecting samples and recording data. Year 9 are investigating the reactivity series. They will carry out a number of experiments to identify the reactivity of metals and non-metals from the periodic table.

**Social Studies:** We learn in year 9 الملامح العامة لقارة أوروبا وكما قمنا بإجراء اختبار في مادة التاريخ ومادة الجغرافيا

We learn in year 8 إجراء اختبار بمادتي التاريخ والجغرافيا

We learn in year 7 لقد قمنا في هذا الأسبوع بدراسة مادة التربية الوطنية ( تطوعي خدمة لوطني ) كما قمنا بإجراء اختبار لمادتي التربية الوطنية والدراسات الإجتماعية

## Secondary students enjoyed Sports Day last Thursday.

Thank you PE staff for organising this for us – it was a great afternoon and the students were so encouraging to each other. We saw IMPRESSIVE achievements!



**Polite Reminder:** we are a gum and nut free school. Additionally, please encourage your child to bring the correct equipment to lessons: pen, pencil, ruler, eraser, calculator, protractor, compass and Planner.