



**Dear Parents:** What another busy week in secondary! It has certainly been a broad and balanced curriculum offer where all the students have been concerned, and the photos will hopefully help demonstrate this for you . . .

**Curriculum News:** We hope that the following gives a flavour of some of this week's studying:

**Non Native Arabic:** year 7 learned about in the hospital (في المستشفى); Year 8 learned about in the forest (في الغابة); Year 9 learned about The broken vase (الزهريّة المكسورة)

**Native Arabic:**

Y7 درس طلبة الصف السابع مادة نحوية تتعلق بالصحيح والمعتل من الأفعال.

Y8 درس طلبة الصف الثامن الأنشطة المتعلقة بالطاقة النظيفة.

Y9 درس طلبة الصف التاسع الأنشطة المتعلقة بالفارس الأسير.

**Art & DT:** Secondary students have been working really hard developing their sewing techniques in order to gain their sewing machine license. So far, ten pupils in secondary have achieved their license which permits them to sew fabric and sew their bunting pieces to ribbon. It also gives them the opportunity to be lead learners on sewing machine technique. Congratulations to all!

**Drama:** some Year 8 worked on their slapstick comedy, developing a chase scene, while other Year 8 students used a scene from 'Romeo and Juliet' to develop their own humorous scene.

**English:** Year 7 are consolidating their learning of passive voice, active voice and imperative verbs this week by writing their own guides to learning and they have also been writing the next chapter of 'Stormbreaker'; Year 8 have consolidated their understanding of persuasive language in adverts and will be creating their own adverts next week, while also sitting assessments on 'Flannan Isle'; Year 9 have started their essay about Mary Maloney from 'Lamb to the Slaughter', using De Bono's 6 thinking hats to structure each paragraph, and have also been preparing for a critical analysis essay on two famous short stories.

**French:** Year 7 French have been learning to describe their bedroom and have met Emma the Emu to help them describe where things are in their room. Year 8 are developing their use of the past tense and talking about things they have done or did do. Students in Year 9 are busy revising for a unit test.

**History:** Year 7 have been examining the life of the Prophet Muhammad (pbuh) and the origins of Islam. Year 8 have been studying the expansion of the British Empire and their wars with China in the 19<sup>th</sup> century. Year 9 have been working on an essay related to their study of the USA in the 1920s.

**Maths:** Year 7 Cinnamon have just completed an assessment on data work and are now studying decimals. Year 8 Orchid have completed their algebra topic and are now looking at areas and volumes. Year 9 are finishing off their Statistics studies in preparation for year 10 and are having an assessment at the end of this week.

**Music:** Continuing with the topic on Musical Instruments, Year 7 watched a DVD of the making of a song called 'Sing' - a huge project involving musicians and instruments from around the Commonwealth. Year 8 continue with popular structure Theme and Variations. They have finished their own compositions and some students have been recorded. Year 9 completed a cue sheet for a cartoon clip of Tom & Jerry. They discussed ideas and tried out different instrumentation for their sound track that they will be composing in groups.

**PE:** Students are focusing on athletics - this week it was the high jump. In swimming they have been recapping stroke technique.

**Science:** Year 7 have completed and been assessed on energy resources and sustainability.

Pupils have now moved on to a biology based topic examining Variation and Classification in the plant and animal kingdom. Year 8 are investigating thermal transfer and have designed experiments to explain how different colors affect the rate of radiant heat loss. Year 9 have finished and been assessed on their last topic looking at electricity and energy transfer. They are now investigating genetic variations found in animals and plants.

**Social Studies:** Non Native Year 9 children have examined points of view in news articles regarding OPEC and the oil industry in the GCC. The students are examining bias in reporting and looking for a connection between how various nations report facts.

**Year 9 Option Interviews with students are now complete. Parents' interviews next . . .**

## Year 9 students working hard on English assignments . . .



## While Year 7 use i-pads in a lesson to aid their learning ...



## And Year 8 investigate thermal transfer in Science ...

